

Hats On Level 3 學習能力指標

Unit 1 I'm Ready for School			
單字	句型	會話	學習目標
backpack, glue, stick, hat, marker, notebook, pencil, school, boy, girl, teacher, name, yes, no, hello kid, book, table, hi, numbers, 1-10, alphabet balloon, boat, game, monkey, train bear, bike, box, glasses, map, baby, mom circle, square, triangle, chair, wheel, window, go, make, some crayon, paper clip, count, measure	Do you have a pencil? I have a pencil. What's missing? I'm a teacher. Sam is a boy. How many boys? What's the first letter in your name? What do you have? Do you want to play? The boy has a book. Who has the letter Bb in your name? Do we have wheels? We have a train. Me, too. How many crayons?	What's your name? My name is Sam. It's nice to meet you. Let's play.	學習指標：學習說出自己的名字及詢問他人的姓名；說出自己擁有的學用品；簡單數學 1 至 10 數數、簡單幾何圖形認識、非標準尺寸測量。 社會人文：問候 / 自我介紹 / 邀請 / 會話練習 數學：數數 1-10 / 玩具分類 / 簡單幾何圖形 美勞：拼畫製作 / 火車製作 / 迴紋針拓印 / 人物手偶製作

Unit 2 Let's Play			
單字	句型	會話	學習目標
arm, ear, eye, hand, leg, mouth, nose, on, under, playdough back, finger, hair, head, knee, shoulder, tail, toe, tummy, dog, potato blue, green, red, yellow, ball, car, kite, lion, parrot, toy lamp, lock, paper, pen, towel, turtle, climb, dance, draw, go to bed, hop, read, run, sing, stand up on head, swing black, orange, pink, purple, white, chain, pattern, dress	Where is my leg? It's on the table. Here it is. We're glad you're here. Put your hand on your leg. How many legs do you have? A bear has four legs. Do you have a nose? Where is the nose? How many kids? Count the fingers.	Which toy do you like? I like the blue ball. What color is the parrot? The parrot is green. How many toys? What do you have? I have a blue ball. What do you like to do? I like to run. I don't like to run. Do you like to dance? Yes, I do. / No, I don't. How are you?	學習指標：學習身體部位認識及身體部位數數；表達自己喜歡做的事情；圖表排序。 社會人文：表達自己的意見 / 表達喜歡的事情 / 會話練習 健康：身體部位 / 身體的移動及動作探索 數學：顏色玩具分類 / 圖表製作 美勞：自畫像製作 / 塑泥製作人物或動物

Unit 3 At the Beach

單字	句型	會話	學習目標
beach, rock, sand, shell, sun, bird, fish, big, little catch, dig, find, swim, see, in, cup, donut, orange, sandwich dad, doll, door, duck, fox, frog, sand, sock, snake, fin, teeth, bigger, long, longer, round, thin, thinner fast, faster, bottom, hole, stop, but, log	There is one little shell. There are seven big shells. How many shells are there altogether? There is sand at the beach. There are shells at the beach. What can you do at the beach? Can you dig? We can catch fish in the sea. What shape is a donut? Which fish is bigger? This is the tail. These are the fins. This rock is little. These rocks are big. Who is faster? Is it big or little?	May I have a donut, please? Here you are. Thank you. You're welcome.	學習指標：說出禮貌性的 請求；觀察海邊物品 的名稱；比較顏色、尺 寸及形狀；觀察魚的特 徵；探索速度的快慢。 社會人文：禮貌性的請 求 / 會話練習 健康：身體移動及動 作探索 / 點心製作 數學：物品大小比較 / 數數 1-10 / 尺寸、顏 色及特徵分類 / 形狀 及尺寸分類 科學：海灘模型製作 / 速度概念的研究 美勞：蠟筆繪圖 / 3D 魚 製作

Unit 4 We Help Each Other

單字	句型	會話	學習目標
brother, family, sister, cook, help, set the table, wash the car, clean the board, hand out the pencils, water the plants work on the computer, grandma, grandpa, bathroom, bedroom, kitchen, living room, yard, computer ant, bad, bat, cat, fan, man, pan, dad, mom, dog, fish, hat, sad, home, live, music, river, whale, angry, happy, lost, tired, goodbye friend, carry, pick up	I help my dad. We set the table. Who is this? Are you a helper? Yes, I'm a helper. Can you carry a car? Yes, I / we can. No, I / we can't. What can you carry? I can carry a cup.	Where are you? I'm in the kitchen. What is Mom doing? She's reading. What are you doing? I'm cooking. Whales live in the sea. The whales are swimming.	了解家人和朋友之間 的互助，遇到困難的解 決方法及同心協力的 相互合作；養成在家或 在學校良好的常規和 負責任的觀念；觀察鯨 魚的習性。 社會人文：幫助別人及 家人 / 在學校的互 助 / 教室常規 / 情 感分辨 / 迷路時的 措施 / 活動參與 / 友誼互助 科學：鯨魚習性的探索 美勞：拼畫製作 / 房子的空間製作 / 鯨魚 黏土製作

Unit 5 Snack Time

單字	句型	會話	學習目標
apple, banana, peanut, raisin, snack, kiss, kick, rabbit, eleven, twelve, clap, lips, smile, fork, knife, napkin, peanut, butter, picture, plate, spoon, cookie, cupcake, hamburger, hot dog, juice, milk, pear, salad, lunch drink, ink, king, ring, slippers, wing, brown bag, ice, ice cream, jelly, salt, sugar	I like snacks. Let's make a snack. I'm making a snack with apples. Are you making a snack with apples? Yes, I am. / No, I'm not. Brush your teeth. What are you doing? I'm clapping. How many kids are there? Six kids in pink slippers. How many cookies are left? Sure! What is that cookie doing? We're making ice cream. Where is the milk?	Hello, how are you? Fine, thank you. What do you want? I want a hot dog, please. Do you want a hamburger or a hot dog? Yes, please. No, thanks. May I have the jelly, please? Here you are.	學習點心製作，食物的 清潔衛生及養成衛生 習慣－飯前洗手；探索 結凍及溶化的科學變 化及冰淇淋的製作。 社會人文：禮貌性的請 求 / 餐具及餐巾禮 儀 / 會話練習 / 食 物購買的地方 健康：點心製作 / 食物 衛生 數學：數數 1-12 / 圖 表製作 // 1-12 的 減法和簡單除法 / 容積測量 科學：結凍與溶化探索