










Hats On Level 1 Weekly Planner

**Unit 6 Let's Eat**

Date	Vocabulary	Sentence Patterns	Song/Conversation/Chant	Materials	Content Areas
Week 1	cookie / apple / banana	I like cookies. I like apples. I like bananas.	 <b>I Like Bananas</b> I like, like, like <b>bananas</b> . Yummy, yum, yum, yum. Verse 2: <b>apples</b> Verse 3: <b>cookies</b>	Lesson 1 Student Book:P.34 Activity Book:P.35 Count on Reading:P.41~42	數學：分類喜 歡的食物 美勞：黏土水 果製作
Week 2	please / orange / plum Here you are.	Two bananas, please. Here you are. Me, too.	 <b>I like plums</b> I like, like <b>plums</b> . Yummy, yum, yum, yum. Verse 2: <b>carrots</b> Verse 3: <b>oranges</b>	Lesson 2 Student Book:P.35 Activity Book:P.36 Count On Reading:P.43	數學：數數 1-3 社會人文： 購物單
Week 3	soup / cake / candy / milk / grape / strawberry / purple / white	Do you like soup? I don't like soup.	 <b>The Question Song</b> Do you like <b>soup</b> ? <b>Yes, yes.</b> Do you like <b>soup</b> ? <b>Yes</b> , thank you. I like <b>soup</b> . Do you like <b>milk</b> ? <b>No, no.</b> Do you like <b>milk</b> ? <b>No</b> , I don't. I don't like <b>milk</b> . Verse 3: <b>cake; yes</b> Verse 4: <b>candy; no</b>	Lesson 3-4 Student Book:P.36~37 Activity Book:P.39~40 Count On Reading:P.44~45	數學：食物分 類 / 排序創作 衛生保健： 洗手
Week 4	Look inside. / big / little / seed	Look inside. Look at the apple.	 <b>Red, Red, Apples</b> Red, red apples. Orange oranges. Yellow bananas. Purple plums.  <b>Cassie likes cookies</b> Cassie likes cakes. Cassie likes carrots, too.	Lesson 5-6 Student Book:P.38~39 Big Book:13-14 Activity Book:P.41~42 Count On Reading:P.46~48	科學：種子辨 別 美勞：豆子圖 畫創作
學習指標：學會說出食物的名稱，表達喜歡及不喜歡的食物，並詢問他人喜歡的食物；並且能做出禮貌性的回答，學習拿取物品及給予物品所需的基本用語。					






Hats On Level 1 Weekly Planner

**Unit 7 1, 2, 3 ...Go**

Date	Vocabulary	Sentence Patterns	Song/Conversation/Chant	Materials	Content Areas
Week 1	bike / bus / car / go / stop	I see a bike. I see a bus. I see a car. Go! Stop!	 <b>I See a Car</b> I see a <b>car</b> . Go, go, go! I see a <b>car</b> . Go, go, go! Go, car, go. Verse 2: <b>bike</b> Verse 3: <b>bus</b>	Lesson 1 Student Book:P.40 Activity Book:P.43 Count On Reading:P.49	社會人文： 交通工具 / 交通號誌 / 交通安全
Week 2	see	What do you see?	<b>Conversation</b> Sam: Look, mom! Mom: What do you see? Sam: I see a bus. Baby: Bus! Bus!	Lesson 2 Student Book:P.41 Activity Book:P.44 Count On Reading:P.50	數學：數數 1 ~ 3
Week 3	skateboard / stroller / wheel / four  Here it is. / box	How many wheels? Four wheels. Where is the little ball? Here it is.	 <b>The Wheels On the Bus</b> The wheels on the bus go round and round. Round and round. Round and round. The wheels on the bus go round and round. All through the town. The kids on the bus go up and down. Up and down. Up and down. The kids on the bus go up and down. All through the town.   <b>Big Car, Little Car</b> A big car. A little car. A big ball. A little ball. Where is the big car? Here it is. One, two, three. Watch it go! Go, go, go, go, go ...stop!	Lesson 3-4 Student Book:P.42~43 Activity Book:P.45~48 Count On Reading:P.51~54	數學：數數 1 ~ 4 / 加法練習  科學：觀察輪子 / 斜坡及滾動實驗
Week 4	know / bye-bye	I don't know. It's a boy on a bike.	 <b>Bye-Bye Bus</b> Bye-bye, bus! Bye-bye, bus! Bye-bye, boy on bike!	Lesson 5-6 Student Book:P.44~45 Big Book:15~18 Activity Book:P.49~50 Count On Reading:P.55~56	美勞：蹤跡創作  科學：腳印與胎輪的觀察
學習指標：學會交通工具的說法，交通號誌及安全的重要性，觀察輪胎的數量及腳印的差異，斜坡的坡度及滾動實驗。					

Hats On Level 1 Weekly Planner






**Unit 8 Amazing Animals**

Date	Vocabulary	Sentence Patterns	Song/Conversation/Chant	Materials	Content Areas
Week 1	duck / bee / fish / frog	Where is the duck? Where is the bee? Where is the fish?	<b>Identify the Sounds:</b> Listen! What's this? (quacking duck) A duck! Listen! What's this? (singing bird) A bird! Listen! What's this? (croaking frog) A frog!	Lesson 1 Student Book:P.46 Activity Book:P.51 Count on Reading:P.57~58	科學：動物的聲音 分辨 美勞：顏色及形狀的探索
Week 2	house / tree	The duck is in the house. The bee is in the tree.	 <b>Where Is the Bee?</b> <b>Buzz, buzz, buzz.</b> Where is the <b>bee</b> ? The <b>bee</b> is in the <b>tree</b> . The <b>bee</b> is in the <b>tree</b> . Oh, oh, oh! The <b>bee</b> is in the <b>tree</b> . Verse 2: <b>ribbit; frog; water</b> Verse 3: <b>quack; duck; house</b> Verse 4: <b>blub; fish; water</b>	Lesson 2 Student Book:P.47 Activity Book:P.52~53 Count on Reading:P.59~60	科學：觀察動物的習性 數學：動物分類
Week 3	fly / hop / run / swim	A dog can run. I can swim.	 <b>Hop, Hop, Hop</b> Little <b>bird</b> , little <b>bird</b> . Hop, hop, hop. Little <b>bird</b> , little <b>bird</b> . Please, please STOP! Verse 2: <b>frog</b> Verse 3: <b>rabbit</b> Verse 4: <b>boy</b> Verse 5: <b>girl</b>	Lesson 3-4 Student Book:P.48~49 Activity Book:P.54~56 Count on Reading:P.61~62	科學：觀察動物的移動方式 美勞：動物的動作伸展 科學+美勞：蝴蝶對稱的拓印
	butterfly / make / sky / wing	Fingerplay: I Can Hop I can hop, hop, hop like a rabbit. I can hop, hop, hop like a frog. I can fly, fly, fly like a bird. I can run, run, run like a dog.	 <b>A Dog Can Run</b> A dog can run. Run, run, run. Oh, what fun. A dog can run. Run. Run. Run. A fish can swim. Swim, swim, swim. Swim out, swim in. A fish can swim. Swim. Swim. Swim. A bird can fly. Fly, fly, fly. Up in the sky. A bird can fly. Fly. Fly, Fly. A frog can hop. Hop, hop, hop. Hop, hop, hop. Hop, hop, hop. Then please stop!  <b>I Can Find a Butterfly</b> Butterfly, butterfly, I can find a butterfly.		
Week 4	amazing / real		 <b>Ding, Dong!</b> Ding, dong. Open the door. <b>Hello!</b> It's ... <b>Dad</b> . Come in, <b>Dad!</b> <b>Hello, hello, hello!</b> Verse2: <b>Woof; dog</b> Verse3: <b>Quack; duck</b>	Lesson 5-6 Student Book:P.50~51 Big Book:19~20 Activity Book:P.57~58 Count on Reading:P.63~66	美勞：紙魚製作

學習指標：學會說出動物的名稱及動物的特性、居住的地方、移動的方式；學會如何回應門鈴及請別人進門的用語。

Hats On Level 1 Weekly Planner

**Unit 9 We Can Play**

Date	Vocabulary	Sentence Patterns	Song/Conversation/Chant	Materials	Content Areas
Week 1	clap / dance / march / walk	I can clap. We can dance.	 <b>We Can Walk</b> Let's <b>walk</b> . Ready? I can <b>walk</b> . You can, too. <b>Walk</b> with me and I'll <b>walk</b> with you. Find a friend. 1, 2, 3. Ready? <b>Walk, walk, walk. Walk</b> with me. <b>Walk, walk. Walk.</b> I'll <b>walk</b> with you. <b>Walk, walk, walk. Walk</b> with me. We can <b>walk</b> , me and you! Verse 2: <b>clap</b> Verse 3: <b>dance</b> Verse 4: <b>march</b>	Lesson 1 Student Book:P.52 Activity Book:P.59 ~ 60 Count on Reading:P.67	社會人文：相互合作 健康：身體大肌肉的伸展
Week 2	sit / five / look	Look, 4 kids. How many girls / boys? Walk on the numbers, 1, 2, 3, 4, 5.		Lesson 2 Student Book:P.53 Activity Book:P.61 Count On Reading:P.68 ~ 69	數學：數數 1- 5
Week 3	mango / marker / monkey / moon / good night / find catch / throw / beanbag	Find a moon. Find 3 mangoes. Find 5 monkeys. Good night. I can catch. I can throw. This is a beanbag.	 <b>Chant: Good night</b> I see the moon. The moon sees me. Good night to the moon.  <b>Chant: Catch and Throw</b> (Nathan, Nathan), catch and throw. 1, 2, 3 ... go!	Lesson 3-4 Student Book:P.54 ~ 55 Activity Book:P.62 ~ 64 Count On Reading:P.70 ~ 71	數學：數量分類 科學：豆子袋子製作
Week 4	mountain / rock / up / down / run / hop  pick	March up the mountain. Run down the mountain. Hop on the rocks.  I pick you.	 <b>March Up the Mountain</b> We march up the mountain. *2 And what do we see? We see many mountains. * 2 And what do we do? We run down the mountain. *2 That's what we do.  <b>Eenie, Meenie, Mynie, Mo</b> Eenie, Meenie, Mynie, Mo. Catch a monkey by the toe. Tickle him then let him go. I pick you! One, two, three, four, five.	Lesson 5-6 Student Book:P.56 ~ 57 Big Book:21 ~ 23 Activity Book:P.65 ~ 66 Count On Reading:P.72 ~ 74	科學：認識大自然 社會人文：家庭活動 數學：數字 1-5 分辨

學習指標：學會說出身體移動的名稱，以及兩人的互助合作；分辨及練習數數 1 – 5；認識大自然的名稱。

Hats On Level 1 Weekly Planner

**Unit 10 Friends**

Date	Vocabulary	Sentence Patterns	Song/Conversation/Chant	Materials	Content Areas
Week 1	cow / sheep / help / duck / rabbit apple tree	Hello, Sheep. Baa. Hello, Cow. Moo. Hello, Rabbits. Hello, Ducks. Quack. Hello, Apple Trees. I like apples. I don't like apples.	🎵 <b>The Question Song</b> Do you like apples? Yes, yes. Do you like apples? Yes, thank you. I like apples. Do you like apples? No, no. Do you like apples? No, thank you. I don't like apples.	Lesson 1 Student Book:P.58 Activity Book:P.67 Count on Reading:P.75	科學：動物聲音 美勞：蘋果拓印
Week 2	pick / thank	I can help. Thank you. Pick the apples.	🎵 <b>Pick, Pick, Pick the Apples</b> Pick, pick, pick the apples. Pick, pick, pick the apples from the apple trees.	Lesson 2 Student Book:P.59 ~ 62 Activity Book:P.68 Count On Reading:P.76	數學：數數 1-5 社會人文：互助遊戲
Week 3	welcome	I can help. Me, too. Thank you. You're welcome.	🎵 <b>It's Amazing What We Can Do</b> Big friends, little friends, you and me. Pick the apples from the apple trees. When you help me and I help you, It's amazing what we can do.	Lesson 3-4 Student Book:P.59 ~ 62 Activity Book:P.70~71 Count On Reading:P.77~79	社會人文：故事表演 / 負責任的小幫手 美勞：動物服飾製作
Week 4	goodbye / big / little / friend	It's time to say goodbye. Goodbye. Big friends. Little friends.	🎵 <b>See You Next Year</b> Goodbye, friends, goodbye. It's time to say goodbye. Goodbye, friends, goodbye. Goodbye, goodbye, goodbye. See you next year!	Lesson 5-6 Student Book:P.63	社會人文：再見的表達

學習指標：學會說出故事中的角色名稱；分辨動物的聲音；學習相互合作及負責任的重要性。