

Honey Bee Purple Book	Unit 9 What Do You Want to Be?
Letters: v, w, x, y, z	<ol style="list-style-type: none"> 1. 先將字母海報依照字母剪開, 貼在厚紙板上, 作成字母閃卡 2. 秀字母閃卡, 帶著 kids 正音, 或是用點讀筆點課本, 引導 kids 跟著外師唸字母 O 和 P 3. 先帶著 kids 在空中寫字母 v, w, x, y, z 再引導 kids 拿出課本翻到第 36 頁, 用手指在課本描寫 v, w, x, y, z
Fun Learning	<p>Key Words:</p> <ol style="list-style-type: none"> 1. 老師秀閃卡教職業: firefighter, pilot, scientist, soldier 的說法, 也可將之前 kids 學過的職業一併複習: nurse, doctor, teacher, police officer 2. 老師做動作以加強單字練習: firefighter (拿水管撒水滅火的模樣) pilot (開飛機的模樣) scientist (拿試管做實驗的模樣) soldier(軍人敬禮的模樣) 3. 老師說單字引導 kids 做動作並說二次 4. 老師帶著 kids 玩超級比一比的遊戲: 請 6 位 kids 出列, 排成一直線面對教室左方. 老師請第一位 kid 面對右方, 看老師表演一個單字動作, 然後第一位 kid 拍拍第二位 kid 示意其轉身, 第一位 kid 表演同樣的單字動作, 以此類推製第六位 kid, 表演完畢, 請 6 位 kids 一起說出表演的單字 <hr/> <p>Sentences: What do you want to be?</p> <ol style="list-style-type: none"> 1. 老師先詢問 Henry 紙偶 What do you want to be? 在以 Henry 當飛行員的圖片幫 Henry 回答 I want to be a pilot. 2. 以同樣的方式幫 Candy, Pepper, Jimmy 說出自己長大想當甚麼? Candy: I want to be a soldier. Pepper: I want to be a scientist. Jimmy: I want to be a firefighter. 3. 老師做一個職業骰子, 六面分別貼上 scientist, soldier, firefighter, pilot, doctor, teacher 每次請兩位 kids 出列, 先由其他 kids 問 What do you want to be? 兩位 kids 隨自己的意思回答, 之後擲骰子, 若擲出的結果和所說的一樣就獲勝 <hr/> <p>Story:</p> <ol style="list-style-type: none"> 1. 老師秀課本 P35, P36, 介紹故事 Miss Leap introduces some jobs to the kids. The kids talk about what they want to be when they grow up. Miss Leap asks, "What do you want to be?" Henry says, "I want to be a pilot." All the jobs are cool and great. Henry wants to be a pilot. What about you? What do you want to be? If you study hard and work hard, you will be what you want to be! 2. 請 kids 出列, 角色扮演此情境

Song

Song: What Do You Want to Be?

- 老師先在白板上呈現主要歌詞，帶著 kids 先熟悉一下：
 I want to be a pilot. (pilot 閃卡)
 A pilot, a pilot! (pilot 閃卡)
 What do you want to be? (一個大問號)
- 放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
- 請四位 kids 出列表演這首歌曲：
 Kid-1: I want to be a pilot. (帶 pilot 頭套)
 Kid-2: I want to be a scientist. (帶 scientist 頭套)
 Kid-3: I want to be a soldier. (帶 soldier 頭套)
 Kid-4: I want to be a firefighter. (帶 firefighter 頭套)

Daily English

Daily English:

- 老師收集一些消防員滅火的英勇照片，秀給 kids 看，並教 kids 說
 Firefighters are great. (滅火燃後比讚)
 They help people. (雙掌扣起)
 Thank you, firefighters. (鞠躬致敬)
- 老師可以用其他的職業替代 firefighters，讓 kids 能說出更多的句子
 例如: Scientists are great. They help people. Thank you, scientists.



