

**Letters:**  
q, r, s, t, u

1. 秀字母閃卡 1, r, s, t, u 帶著 kids 正音, 播放 Honey Bee CD, 引導 kids 跟著外師唸
2. 老師引導 kids 在空中寫 q, r, s, t, u,
3. 老師將 q, r, s, t, u 閃卡兩組貼放在白板, 每次請兩位 kids 出列, 先聽老師說出字母, 然後 kids 用手指在白板的正確字母上描寫一次

**Fun Learning**

**Key Words:**

1. 老師利用閃卡和實際物品教本課單字: pencil case, uniform, shoes, backpack
2. 老師將四張椅子排成一排兩份, 分別放上單字物品 pencil case, uniform, shoes, backpack, 將 kids 分成兩組, 每次派一位 kid 出列比賽, 要說出椅子上的物品, 老師計時, 較快完成的 kid 可以獲得一份禮物
3. 老師做 pencil case, uniform, shoes, backpack 等影子圖  
老師秀影子圖讓 kids 說出單字

**Sentences: What did you get? I got a new backpack.**

1. 老師事先將 pencil case, uniform, shoes, backpack 放進不同的禮盒中, 於上課時告訴 kids 自己收到四樣禮物, 教師打開禮盒拿出禮物並教 kids 說:  
I got a new backpack. I got a new pencil case. I got a new uniform. I got new shoes.
2. 老師將閃卡放進不同的袋子, 並發給四位 kids, 老師引導其他的 kids 發問:  
What did you get? 請四位 kids 拿出袋子裡的閃卡並回答
3. 老師做兩個骰子, 六面貼上 pencil case, uniform, shoes, backpack, hat, robot  
每次請兩位 kids 出列各擲一個骰子, 先擲骰子, 然後由其他的 kids 問 What did you get?  
擲骰子的 kids 依照擲出的結果回答, 如果擲出的是同樣的物品, 兩位 kids 可以得到一份禮物

**Story:**

1. 老師秀課本 P33, P34 介紹故事

It's close to the end of the semester. All the parents prepare a present for their kid.

Miss Leap gives the presents to the kids. They take out the presents.

What did they get? Let's find out.

Betty asks, "What did you get?"

Jimmy says, "I got a new backpack. I'm so happy."

Jimmy got a new backpack. Pepper got a new uniform. He will be on the Honey Bee soccer team. He is so happy. Candy got new shoes. Bubble got a pencil case. They are ready for their new school.

2. 引導 kids 做角色扮演

<p><b>Song</b></p>	<p><b>Song: Ready for My New School</b></p> <ol style="list-style-type: none"> <li>1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD).</li> <li>2. 將 kids 分 4 組表演, 每組拿不同單字小卡 (pencil case, uniform, shoes, backpack), 老師播放音樂, 引導 kids 按歌曲唱到的物品高舉單字小卡並搖動揮舞</li> </ol>
<p><b>Daily English</b></p>	<ol style="list-style-type: none"> <li>1. 老師事先將 pencil case 放進禮盒中, 於上課時做情境教學  This gift is for me. (秀禮盒)  Let me open it. (打開禮盒)  Wow! It's a pencil case. (拿出 pencil case)  I'm so happy. (秀開心模樣)</li> <li>2. 引導 kids 做同樣的呈現</li> <li>3. 老師準備其它禮物, 讓 kids 做角色扮演, 以增加驚喜</li> </ol>
<p><b>Workbook</b></p>	 <p><b>Unit 8 Presents</b></p> <p>Trace and Circle</p> <p>q ... Q, [girl], O, [egg]</p> <p>r ... P, [rabbit], R, [wheel]</p> <p>s ... [snail], [pig], [egg], S</p> <p>t ... T, [hand], [top], [tiger]</p> <p>u ... [umbrella], U, [cup], n</p> <p><b>Say and Match</b></p> <ol style="list-style-type: none"> <li>1. Betty (girl) - Uniform</li> <li>2. Jimmy (dog) - Shoes</li> <li>3. Candy (cat) - Pencil case</li> <li>4. Henry (rabbit) - Backpack</li> </ol> <p><b>To teachers:</b></p> <ol style="list-style-type: none"> <li>1. What did you get, Betty? I got a new backpack.</li> <li>2. What did you get, Jimmy? I got a new uniform.</li> <li>3. What did you get, Candy? I got new shoes.</li> <li>4. What did you get, Henry? I got a new pencil case.</li> </ol>