

Letters:
E---elephant
egg
F--fish
frog

1. 秀字母閃卡, 帶著 kids 正音, 或是播放 Honey Bee CD, 引導 kids 跟著外師唸
2. T 用轉動方式秀閃卡, 讓 kids 說出自然發音和單字
3. T 教字母 E 和 F 的筆順, 引導 kids 用手指描寫

Fun
Learning

Key Words:

1. T 利用閃卡教本課單字: noodles, dumplings, fried rice, spring rolls
2. T 收集一些印有本課單字的餐館菜單, 發給 kids, T 說出單字, 引導 kids 在菜單中找到該單字圖

Sentences: What do you want for lunch? I want noodles.

1. T 將閃卡放在白板, 設計成菜單, 叫問句 What do you want for lunch?
2. 指著白板上的菜單回答:
(指著 noodles) I want noodles.
(指著 fried rice) I want fried rice.
(指著 dumplings) I want dumplings.
(指著 spring rolls) I want spring rolls.
3. T 製做 A4 大小的菜單讓 kids 傳遞, 並以 What do you want for lunch?和 I want noodles/fried rice/spring rolls/dumplings. 回答

Story:

1. T 秀課本 P13, P14 介紹故事

The kids are in a restaurant. They are going to eat lunch. Miss Leap is helping them order food.

Miss Leap says, "Henry wants dumplings. What do you want for lunch?"

Candy answers, "I want noodles."

Jimmy says, "I want spring rolls."

Now, the kids are eating lunch. Candy is eating noodles. Henry is eating dumplings.

Jimmy is eating spring rolls. They are so happy.

2. 引導 kids 做角色扮演

Song

Song: Great Food

1. T 先以用閃卡複習一次單字: dumplings, noodles, spring rolls, fried rice
2. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
3. T 製作許多的 dumplings, noodles, spring rolls, fried rice 便利貼, 貼在教室多處, T 播放歌曲, kids 根據歌詞去收集便利貼, 每唱完一段 T 按下暫停鍵, 讓 kids 計算一下找到幾張便利貼

Daily English

1. T 用表演的方式教 I eat quietly. I'm polite. I have table manners.
2. T 安排吃餐點的情境, 每次請幾位 kids 出列吃餐點, 並說出 I eat quietly. I'm polite. I have table manners.
3. T 準備一些圖片: 安靜吃東西, 吵鬧大聲吃, 搶食物, 有禮貌...等, 秀給 kids 看讓 kids 說出 good 或 bad

Workbook



Unit 3 Great Food

I Can Trace

Color and Trace

★自由作答, 此答案為參考用, 請自行上色

5



Listen and Paste

1. Bubble wants to eat dumplings.
2. Henry wants to eat noodles.
3. Candy wants to eat spring rolls.
4. Jimmy wants to eat fried rice.

To teachers:

6