

Letters:  
o---olive  
p---pen  
q---quilt  
r---rock  
s---snake  
t---tap  
u---under

1. 秀字母閃卡, 帶著 kids 複習 o, olive ~ u, under, 播放 Honey Bee CD, 引導 kids 跟著外師唸
2. 老師將字母 o-u 和代表單字圖隨意放在教室四處, 引導 kids 協助老師做字母和代表單字的配對練習
3. 將字母 o-u 和代表單字發給 kids, 一人一張, 老師隨意說出一個字母與代表單字, 持有該字母和圖片的 kids 要快速站起並複誦 2 次, 例如:  
T: s, /s/, snake  
持有 s 的 kid 和 snake 的 kid 要站起來說 2 次 s, /s/, snake

Fun Learning

**Key Words:**

1. 老師用閃卡和玩具教本課單字: spider, butterfly, bee, ladybug
2. 老師畫單字便利貼, 貼在教室各處, 另將 spider, butterfly, bee, ladybug 閃卡放在白板, 每次請幾位 kids 出列, 聽老師說出單字, kids 要找到正確單字便利貼, 先說出單字後再貼在正確閃卡下方

**Sentences: Look! It's a spider. It has 8 legs.**

1. 老師準備一個玩具大蜘蛛, 還有數字 1-8 貼紙, 先秀蜘蛛並說 Look! It's a spider. 然後數一數蜘蛛有幾隻腳, 每數一隻腳就將數字紙貼貼在該腳上, 數完後教 kids 說 It has 8 legs.
2. 以同樣的方式教:  
Look! It's a butterfly. It has 6 legs.  
Look! It's a bee. It has 6 legs.  
Look! It's a ladybug. It has 6 legs.
3. 老師準備一個骰子, 貼上 spider, bee, butterfly, ladybug, ant 和 Again!  
每次找兩位 kids 出列, 先擲骰子, 說出擲出的結果, 並說出正確的腳數目, 例如: Look! It's a bee. It has 6 legs.

**Story:**

1. 老師秀課本 P21, P22 介紹故事

The children are in the park. They see many bugs there. Bubble and Henry see butterflies. Henry wants to make friends with them. Betty sees a ladybug. It's so cute. Pepper sees an ant. Jimmy and Candy see a spider. A spider is not an insect. Do you know why?

Let's find out!

Jimmy says, "Look! It's a spider."

Candy says, "Wow! It has 8 legs."

Right! An insect has 6 legs. A spider has 8 legs. It's not an insect.

Can you see the bee? How many legs does it have? Count and tell your friends!

2. 引導 kids 做角色扮演

<p><b>Song</b></p>	<p><b>Song: It's a Little Spider</b></p> <ol style="list-style-type: none"> <li>1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)</li> <li>2. 將 kids 四人一組分好, 分別扮演 spider, butterfly, ladybug 和 honey bee, 老師播放歌曲, 每組依照歌詞表演, 例如: 唱到 It's a little spider. 扮演 spider 的 kid 要出列表演, 其他三位組員指著 spider 唱歌</li> </ol>
<p><b>Daily English</b></p>	<ol style="list-style-type: none"> <li>1. 老師將蜘蛛玩具吊在白板上(綁線, 用磁鐵固定在白板), 指著說 I see a spider. 然後做出勇敢的模樣走近蜘蛛, 再教 I'm not afraid.</li> <li>2. 請一位不怕蜘蛛的 kid 出列做同樣的呈現, 老師再教 kids 不要打擾它, Leave it alone.</li> <li>2. 老師編動作教 kids 呈現以下三句話: I see a spider. (先比看的動作, 再比出蜘蛛) I'm not afraid.(比出勇敢模樣) Leave it alone. (兩手往前撥) 老師比出動作, 引導 kids 說出句子</li> </ol>
<p><b>Workbook</b></p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;">  <p>Unit 5 It's a Spider</p> <p>Color and Paste</p> <p>Oo, Qq, Pp, Ss, Rr, Tt, Uu</p> </div> <div style="width: 48%;">  <p>Listen, Paste, and Connect</p> <p>To teachers:</p> <ol style="list-style-type: none"> <li>1. Look! It's a spider. It has 8 legs.</li> <li>2. Look! It's a bee. It has 6 legs.</li> <li>3. Look! It's a butterfly. I has 6 legs.</li> <li>4. Look! It's a ladybug. It has 6 legs.</li> </ol> </div> </div>