

Letters: q---quilt r---rock	<ol style="list-style-type: none"> 1. 秀字母閃卡, 帶著 kids 正音, 或是播放 Honey Bee CD, 引導 kids 跟著外師唸 2. 老師用真實被子和石頭讓 kids 練習 q, /q/, quilt 和 r, /r/, rock 3. 在白板上貼上 quilt 和 rock 圖片, 並在教室四處放置許多寫著 q, r 的便利貼 每次請兩位 kids 出列, 老師說出其中一個字母和代表單字, 例如: q, /q/, quilt, 出列的 kids 要找到字母 q 便利貼, 然後放在白板 quilt 的圖片旁, 並說一次 q, /q/, quilt
Fun Learning	<p>Key Words: toothbrush, toothpaste, soap, towel</p> <ol style="list-style-type: none"> 1. 老師利用閃卡教本課單字: toothbrush, toothpaste, soap, towel 2. 老師用真實物品: 牙刷、牙膏、香皂、毛巾, 讓 kids 練習單字說法 3. 教師將四張椅子排成一列, 並分別放上牙刷、牙膏、香皂、毛巾, 每次請兩位 kids 出列, 說出每張椅子上的物品, 較快完成的 kid 獲勝 <hr/> <p>Sentences: Where is my toothbrush? It's over there.</p> <ol style="list-style-type: none"> 1. 老師將牙刷、牙膏、香皂和毛巾放在教室四處, 先做出找東西的模樣, 並發問: Where is my toothbrush? 然後站在遠處指著牙刷說: It's over there. 以同樣方式教 Where is my toothpaste? Where is my soap? Where is my towel? 2. 老師將牙刷、牙膏、香皂和毛巾更換位置, 再帶著 kids 練習問與答 老師先說單字, 引導 kids 說出問句, 再指出東西回答, 3. 老師將牙刷、牙膏、香皂和毛巾藏在教室各處僅露出一點點的部分可以被看到, 每次請兩位 kids 出列, 老師發問, 例如: Where is my soap? 兩位 kids 做出找尋的動作, 找到後要站在距離物品兩步之遠處, 指著說 It's over there. <hr/> <p>Story:</p> <ol style="list-style-type: none"> 1. T 秀課本 P9, P10 介紹故事 Look at the big picture. Jimmy is in the bathroom. He can see his towel. He can see the soap. He can see the toothpaste. But he can't see his toothbrush. He asks his mommy for help. Jimmy: Where is my toothbrush? Mom: It's over there. Jimmy's toothbrush is behind the liquid soap. With his mommy's help, Jimmy found his toothbrush and is going to brush his teeth now 2. 引導 kids 做角色扮演

<p>Song</p>	<p>Song: I Am Great</p> <ol style="list-style-type: none"> 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD) 2. 在地板上放四個呼拉圈, 每個呼拉圈放不同的單字閃卡(toothbrush, toothpaste, soap, towel) 請 4 位 kids 出列, 老師播放歌曲, kids 根據歌詞去站在正確的呼拉圈中, 作對應的動作做
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<p>Daily English</p>	<ol style="list-style-type: none"> 1. I go to school on time. I listen to my teachers. 1. 老師操做紙偶從容去上學, 將紙偶放在椅子在播放上課鈴聲教 kids 說 I go to school on time. 2. 老師秀上課專心聽講的圖片, 教 I listen to my teachers. 3. 用動作教 kids 邊說邊做: I go to school on time. (走路, 然後拍手錶的模樣) I listen to my teachers. (手掌放耳邊, 然後點頭)
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<p>Workbook</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>Unit 2 In the Bathroom</p> <p>Paste and Color</p> <p>3 ★自由作答, 此答案為參考用, 請自行上色</p> </div> <div style="width: 48%;"> <p>Listen, Paste, and Connect</p> <p>To teachers:</p> <ol style="list-style-type: none"> 1. Where is my toothbrush? It's over there. 2. Where is my soap? It's over there. 3. Where is my toothpaste? It's over there. 4. Where is my towel? It's over there. </div> </div>
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