

**Letters:**  
o---olive  
p---pen

1. 先將字母海報依照字母剪開，貼在厚紙板上，作成字母閃卡
2. 秀字母閃卡和真實 **olive, pen** 帶著 **kids** 正音，或是用點讀筆點課本，引導 **kids** 跟著外師唸 **o, /o/, olive** 和 **p, /p/, pen**
3. 老師用便利貼做 **o, p** 字母貼和 **olive, pen** 圖片貼，各十張，放在教室各處，每次請幾位 **kids** 出列，先聽老師說出字母和代表單字，然後在教室找尋該字母和代表單字圖，例如：老師說 **p, /p/, pen**，出列的 **kids** 要找到字母 **p** 和 **pen** 圖的便利貼，貼到白板上並說一次 **p, /p/, pen**

**Fun Learning**

**Key Words:**

1. 老師秀閃卡教 **bathroom, bedroom, kitchen, living room** 的說法
2. 老師收集各種風格的房間單字圖，一一秀給 **kids** 看，並練習其說法
3. 老師設計不同的動作以表示各個房間，例如：
  - living room:** 看電視
  - bathroom:** 洗澡
  - bedroom:** 睡覺
  - kitchen:** 炒菜
 帶著 **kids** 做動作說單字
4. 老師作出單字動作，引導 **kids** 說出單字

**Sentences: Where is Jimmy? He's in the bathroom.**

1. 老師準備 **Jimmy** 和 **Candy** 紙偶手持棒，先把 **Jimmy** 放在各個房間閃卡裡，帶著 **kids** 練習說 **He's in the living room. He's in the bathroom. He's in the kitchen. He's in the bedroom.**
2. 老師再拿 **Candy** 紙偶以同樣的方式教：
  - She's in the living room. She's in the bathroom.**
  - She's in the kitchen. She's in the bedroom.**
3. 老師將閃卡合併貼放在白板，再畫上屋頂，成為房子圖，把 **Jimmy, Candy, Pepper** 和 **Betty** 放在不同的房間間，每次請兩位 **kids** 出列比賽，聽老師的問題，根據圖示回答，如：
 

**T: Where is Betty?**  
**Kids: She's in thh bedroom.**  
先答對的 **kid** 獲勝

**Story:**

1. 老師秀課本 **P5, P6**，介紹故事

Look at the big picture. It's Jimmy's home. Betty, Henry, and Candy are playing in the living room. Jimmy's mommy brings some cookies from the kitchen. Pepper and Bubble just came in. They can't see Jimmy. They want to say hello to Jimmy.

Pepper asks, "Where is Jimmy?"

Jimmy's mom says, "He's in the bathroom."

Oh! Jimmy is taking a bath in the bathroom. He will be clean and smell good later.

2. 老師將教室標示成各個房間，每次請幾位 **kids** 出列做角色扮演。老師可以安排 **kids** 再不同的方房間，讓 **kids** 用不同的問達表演：例如：**Where is Betty? She's in the bedroom.** (扮演 **Betty** 得 **kid** 站在標示為臥室的房間裡)

<p><b>Song</b></p>	<p><b>Song: Where Is Jimmy?</b></p> <ol style="list-style-type: none"> <li>1. 老師用閃卡和 Jimmy, Henry, Candy, Betty 紙偶教一次歌詞</li> <li>2. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)</li> <li>3. 老師將教室分成 living room, bedroom, kitchen, bathroom 四個房間, 請四位 kids 戴 Jimmy, Henry, Candy, Betty 頭套, 依照歌詞站在不同房間: Jimmy 站在 bedroom Henry 站在 bathroom Candy 站在 living room Betty 站在 kitchen</li> </ol> <p>播放歌曲, 根據歌詞, 唱到的人物要舉手揮動和大家打招呼</p>
<p><b>Daily English</b></p>	<p><b>Daily English: Early to bed, early to rise. I'm healthy.</b></p> <ol style="list-style-type: none"> <li>1. 老師準備兩個時鐘圖, 一個是九點, 另一個是六點, 貼在白板上, 並畫上月亮和朝陽代表夜晚和清晨</li> <li>2. 老師先站在九點鐘的圖旁邊, 做出睡覺的模樣教 Early to bed, 再站到六點鐘的圖旁邊做出起床的模樣教 Early to rise.</li> <li>3. 比出大拇指做出雄壯的模樣教 I'm healthy.</li> <li>4. 老師做出動作讓 kids 說出句子</li> </ol>
<p><b>Workbook</b></p>	<p>The workbook consists of two pages. The left page is titled 'Unit 1 Where's Jimmy?' and features a 'Color and Say' activity. It shows a cartoon dog character holding a string attached to a large white circle, with various colored markers and a red airplane nearby. The right page is titled 'Listen and Paste' and shows a house divided into four rooms: a bedroom with a dog, a bathroom with a girl, a living room with a rabbit, and a kitchen with a cat. Below the house, there is a 'To teachers:' section with four questions and answers.</p> <p><b>Unit 1 Where's Jimmy?</b></p> <p><b>Color and Say</b> Color O, P, and .</p> <p>★自由作畫, 此圖案為參考用, 請自行上色</p> <p><b>Listen and Paste</b></p> <p><b>To teachers:</b></p> <ol style="list-style-type: none"> <li>1. Where's Pepper? He's in the bathroom.</li> <li>2. Where's Betty? She's in the living room.</li> <li>3. Where's Henry? He's in the bedroom.</li> <li>4. Where's Candy? She's in the kitchen.</li> </ol>