

Letters:

V--- vase

W---window

1. 秀字母閃卡 V, W 和實物 vase, , window, 帶著 kids 正音, 播放 Honey Bee CD, 引導 kids 跟著外師唸
2. 老師在便條紙上寫字母 V, W (各 6 張), 準備幾個花瓶放教室四處, 然後先帶著 Kids 做字母與實際東西配對練習,
例如: 將 V 便條紙貼在花瓶上, 說出 V, /v/, vase
將 W 便條紙貼在窗戶上, 說出 W, /w/, window
3. 每次找四位 kids 出列, 聽老師說出字母, kids 要找到字母便條紙, 說出字母與單字口訣
例如: 老師說 V, kids 指著貼有 V 便條紙的花瓶, 說出 V, /v/, vase

Fun

Learning

Key Words:

1. 老師利用閃卡和塑膠物品教本課單字: flowers, trees, birds, grass
2. 將單字閃卡放在教室四處, 老師說單字, 引導 kids 指出正確閃卡並說二次
3. 老師做兩個骰子, 六面貼上 flowers, trees, birds, grass, dogs, cats
每次請兩位 kids 出列, 一人擲一個骰子, 說出擲出的單字, 如果擲出的是同一個單字, 就可以得到一張獎勵貼紙

Sentences: What do you see? I see flowers.

1. 老師先看著一位 kid, 並說 I see you. 老師再看著椅子說 I see chairs. 讓 kids 明白其意思
2. 老師看著乾燥花, 並說 I see flowers. 讓 kids 跟著看與說
老師再看 trees, birds, grass 等玩具, 教 I see trees. I see birds. I see grass.
3. 教師將 flowers, trees, birds, grass 等玩具和物品分別放進紙袋, 並交給 kids, 老師問 What do you see? 讓 kids 看一下紙袋裡的物品, 說出回答
4. 將 kids 分成兩組, 各自圍個圓圈坐好, 老師發給每組一張單字閃卡, 引導 kids 傳閃卡並以 What do you see? I see flowers/trees/birds/grass. 問答

Story:

1. T 秀課本 P25, P26 介紹故事

The kids are having a treasure hunt in their neighborhood.

There is a big house with a big garden. Betty stands on a chair.

Pepper asks, "What do you see?"

Betty says m, "I see flowers. So pretty!"

Betty sees flowers and trees. She sees birds and grass. She sees a big house.

The house is a great place to visit. The kids are going to ring the bell and ask for a tour politely.

2. 引導 kids 拿出課本, 用 What do you see? 問答

例如: What do you see?

I see flowers. I see a house. So pretty.

<p>Song</p>	<p>Song: What Do You See?</p> <ol style="list-style-type: none"> 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD) 2. 將 kids 分成四組: trees, flowers, birds, grass, 每人拿著自己組別的單字小卡, 老師播放歌曲, 每組依照歌詞輪流表演 例如: 唱到 Grass! I see grass. 時, Grass 組就拿起自己的 grass 小卡表演, 以此類推
<p>Daily English</p>	<ol style="list-style-type: none"> 1. 老師準備蠟筆, 每桌放一盒, 先示範拿起一支蠟筆, 並說 I can pick up the crayon. 引導 kids 做同樣的練習 2. 老師可以延伸教 I can pick up the <u>red</u> crayon. Can you? 讓 kids 拿起紅色蠟筆回答 Yes, I can. I can pick up the <u>red</u> crayon. 3. 老師準備小鳥黑線圖, 發給每桌一張, 老師先示範幫小鳥塗上顏色, 並說 I can color the bird. 引導 kids 做同樣塗色和說句子的練習
<p>Workbook</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;">  <p>Unit 6 I See Flowers</p> <p>Say, Color, and Paste</p> <p>V [Vase icon]</p> <p>W [Window icon]</p> <p>★自由作畫, 此答案為參考用, 請自行上色</p> <p>11</p> </div> <div style="width: 48%;">  <p>Listen, Paste, and Say</p> <p>Start</p> <p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>Bye!</p> <p>To teachers:</p> <ol style="list-style-type: none"> 1. What do you see? I see flowers. 2. What do you see? I see grass. 3. What do you see? I see trees. 4. What do you see? I see birds. <p>12</p> </div> </div>