

Letters: S---snail T---tiger	<ol style="list-style-type: none"> 1. 秀字母閃卡, 帶著 kids 正音, 或是播放 Honey Bee CD, 引導 kids 跟著外師唸 2. 老師作出 snail 和 tiger 的模樣, 讓 kids 說出 S, /s/, snail 和 T, /t/, tiger 3. 老師收集許多 snail 和 tiger 的圖片和 S, T 字母卡, 放在教室四處, 每次請數位 kids 出列, 老師說出其中一個字母和代表單字, 例如: S, /s/, snail, 出列的 kids 要找到 snail 的圖卡和 S 字母卡, 並說一次 S, /s/, snail
Fun Learning	<p>Key Words:</p> <ol style="list-style-type: none"> 1. 老師利用閃卡教本課單字: hands, legs, knees, arms 2. 老師準備單字小卡 6 組, 先讓 kids 練習說一次, 然後放進紙盒中 3. 將 kids 分成兩組, 每組各選一人當模特兒, 各組輪流抽一張單字小卡, 說出單字然後將單字卡貼在模特兒的正確位置, 最先貼齊四個單字部位的組別獲勝 <hr/> <p>Sentences: Ouch! My hands hurt. Are you OK? Let me help you.</p> <ol style="list-style-type: none"> 1. T 準備一個布偶和一些 OK 蹦, 先操作手操偶跑步不小心摔跤的情況, 教 kids 說 Ouch! My hands hurt. 教師說 Are you OK? Let me help you. 並扶起手操偶後幫忙貼 ok 繃 2. 以同樣的方式作: Ouch! My arms hurt. Are you OK? Let me help you. Ouch! My knees hurt. Are you OK? Let me help you. Ouch! My legs hurt. Are you OK? Let me help you. 3. 老師製作受傷的 hands, arms, legs 和 knees 的圖卡, 一一秀給 kids 看, 並引導 kids 說 My hands hurt. My arms hurt. My legs hurt. My knees hurt. 老師再關心的說 Are you OK? Let me help you. <hr/> <p>Story:</p> <ol style="list-style-type: none"> 1. T 秀課本 P13, P14 介紹故事: It's break time. The kids are playing in the schoolyard. Henry runs so fast that he falls down and hurts his hands. Henry shouts, "Ouch! My hands hurt." Miss Leap says, "Are you OK? Let me help you." Miss Leap helps Henry. Henry's hands hurt but he is not crying. He is a brave boy. He will be OK. 2. 引導 kids 拿出課本, 說一說誰摔跤了, 哪裡受傷, 旁人要如何幫忙?

<p>Song</p>	<p>Song: I Will Be OK</p> <ol style="list-style-type: none"> 老師先用布偶操作歌詞情境, 並教 kids 說歌詞: Ouch! I fell down. (摔跤) My hands hurt. (我手掌手傷了) Be brave. (要勇敢) I won't cry. (我不哭) I will be OK! (我會沒事的) 同樣的方式教 2~4 段的歌詞 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
<p>Daily English</p>	<ol style="list-style-type: none"> 老師用兩個布偶做出情境, 並教 kids 說 Don't cry! You'll be OK! 教師可以結合本課的內容, 安排一個短劇: A: Ouch! My hands hurt. B: Are you OK? Let me help you. A: Weee.... (哭) B: Don't cry! You'll be OK! C: Be brave! A: OK! I will be OK!
<p>Workbook</p>	 <p>Unit 3 Ouch! My Hands Hurt</p> <p>Say and Paste</p> <p>Listen and Paste</p> <p>To teachers:</p> <ol style="list-style-type: none"> Ouch! My legs hurt. Ouch! My hands hurt. Ouch! My knees hurt. Ouch! My arms hurt.