

Letters:

1. 秀字母閃卡, 帶著 kids 正音, 或是播放 Honey Bee CD, 引導 kids 跟著外師唸
2. 老師作出 goat 的模樣和叫聲, 以加深印象並引起興趣

G---goat

3. 在壁報紙上寫出空心大寫 G, 並準備許多 goat 的圖卡和一些 apple, ball, cat, dog, elephant, fish 圖卡放在教室四處, 讓 kids 去找 goat 的圖卡, 然後放在壁報紙字母 G 上面

Key Words:

1. T 利用閃卡和填充玩具教本課單字: rabbit, turtle, dog, cat
2. T 設計 rabbit, turtle, dog, cat 動作, 帶著 kids 邊說邊做
 rabbit: 長耳朵
 turtle: 慢爬並伸縮頸子
 dog: 小狗可愛樣
 cat: 貓鬍子

3. 請 kids 輪流出列, 做出單字的動作讓其他 kids 猜單字
-

Sentences: I have a rabbit. Wow! So cute!

1. T 準備 rabbit, turtle, dog, cat 玩偶, 一一秀給 kids 看, 並教句子:
 (秀 rabbit 玩偶,) I have a rabbit. Wow! So cute. (做出可愛的模樣)
 (秀 turtle 玩偶) I have a turtle. Wow! So cute. (做出可愛的模樣)
 (秀 dog 玩偶) I have a dog. Wow! So cute. (做出可愛的模樣)
 (秀 cat 玩偶) I have a cat. Wow! So cute. (做出可愛的模樣)
 2. 將 rabbit 玩偶放在布袋中, 讓兩位 kids 摸一摸, 猜猜袋子裡是甚麼動物, 然後說出答案 I have a rabbit. T 拿出 rabbit 玩偶讓其他 kids 說 Wow! So cute!
 以同樣方式做 turtle, dog, cat 的練習
-

Story:

1. T 秀課本 P17, P18 介紹故事
 It's Pet Day. The kids are showing their pets. What pets do they have?
 Jimmy says, "I have a dog."
 Henry says, "Wow! So cute!"
 Jimmy has a dog. Henry has a turtle. Candy has a dog. Betty has a cat.
 Having a pet is great. Remember to take good care of your pets!
2. 引導 kids 拿出課本, 指著 rabbit, dog, cat 和 turtle 並幫助 Jimmy, Henry, Betty 和 Candy 說出他們有什麼寵物

<p>Song</p>	<p>Song: My Pets</p> <ol style="list-style-type: none"> 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD) 2. 將 kids 分成四組: rabbit, dog, cat, turtle, 引導各組 kids 以自己的組別小單字卡貼在胸前, T 播放歌曲, 每組依照歌詞輪流表演, 例如: 唱到 cat 時, cat 組就站起來表演, 以此類推
<p>Daily English</p>	<ol style="list-style-type: none"> 1. T 用動作教 Stand up, please. Sit down, please. 2. T 說出 Stand up, please. Sit down, please. 讓 kids 做 3. T 用雙手比出 stand up. Sit down 的手勢, 讓 kids 說和作動作
<p>Workbook</p>	<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;">  </div> <div style="width: 48%;">  </div> </div>