

Honey Bee Red Book	Unit 3 I Like Cookies
Letters: E---elephant F---fish	<ol style="list-style-type: none"> 1. 秀字母閃卡, 帶著 kids 正音, 或是播放 Honey Bee CD, 引導 kids 跟著外師唸 2. 老師作出 elephant 和 fish 的模樣, 以加深印象並引起興趣 3. 在壁報紙上寫出空心大寫 E 和 F, 並準備許多 elephant 和 fish 的圖卡放在教室四處, 每次請數位 kids 出列, 老師說出其中一個字母和代表單字, 例如: E, /e/, elephant, 出列的 kids 要找到 elephant 的圖卡, 然後放在壁報紙字母 E 上面
Fun Learning	<p>Key Words:</p> <ol style="list-style-type: none"> 1. T 利用閃卡教本課單字: cookies, cake, popcorn, pudding 2. T 準備單字的實物, 放進野餐盒中, 很神秘的告訴 kids, 只要大聲說出單字, T 就能變出該點心, 並引導 kids 說出單字, T 可以用魔術棒點一下野餐盒, 然後拿出點心 3. 將閃卡貼放在白板上, 每次請兩位 kids 出列, 根據老師說出的單字去拍正確的閃卡並說出單字 <hr/> <p>Sentences: I like cookies. Me, too. Let's eat!</p> <ol style="list-style-type: none"> 1. T 準備 Henry 和 Pepper 紙偶和點心圖卡, 將 cookies 貼在 Henry 手上, 操作 Henry 紙偶說 I like cookies. 再把 cookies 圖貼在 Pepper 手上並操作 Pepper 說 Me, too. 之後, 拿著 Henry 和 Pepper 紙偶一起說 Let's eat! 2. 以同樣的方式作: <ul style="list-style-type: none"> I like cake. Me, too. Let's eat! I like popcorn. Me, too. Let's eat! I like pudding. Me, too. Let's eat! 2. 將單字閃卡貼在白板上, T 準備許多愛心貼紙, 讓 kids 貼在閃卡上並說出句子, 例如: 貼在 cookies 閃卡上就說: I like cookies. Let's eat! <hr/> <p>Story:</p> <ol style="list-style-type: none"> 1. T 秀課本 P13, P14 介紹故事 <ul style="list-style-type: none"> The kids are eating snacks in the park. There are so many snacks. What do they like? Henry says, "I like cookies." Pepper says, "Me, too." Miss Leap says, "Let's eat!" Henry and Pepper like cookies. Jimmy likes popcorn. Candy likes pudding. Betty likes cake. They are very happy. 2. 引導 kids 拿出課本, 說一說每位人物愛吃甚麼

<p>Song</p>	<p>Song: I Like Cookies</p> <ol style="list-style-type: none"> 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD) 2. 將 kids 分成四組, 並以 cookies, cake, pudding, popcorn 為組名, T 播放歌曲, 每組依照歌詞輪流表演
<p>Daily English</p>	<ol style="list-style-type: none"> 1. T 用兩個手操偶做道別的情境, 並教 kids 說 Goodbye!和 Take care! 2. 請 kids 兩兩出列作角色扮演 3. T 可以在每次下課離開時說 Goodbye!或是 Take care!
<p>Workbook</p>	