

Letters: V---vase W---window X---box Y---yo-yo X---zebra	<ol style="list-style-type: none"> 1. 先將字母海報依照字母剪開, 貼在厚紙板上, 作成字母閃卡 2. 秀字母閃卡, 帶著 kids 正音, 或是用點讀筆點課本, 引導 kids 跟著外師唸字母 O 和 P 3. 在白板上寫出大寫 V, W, X, Y 和 Z, 並準備 vase, window, box, yo-yo, zebra 圖卡放在布袋裡, 每次抽一張讓 kids 說出正確字母和單字, 例如: 抽出 vase 圖, kids 要說 V, /v/, vase 老師再將 vase 圖片放在白板上字母 V 旁 4. 將字母 V, W, X, Y, Z 和 vase, window, box, yo-yo, zebra 圖片發給 kids, 一人一張, 引導 kids 去找和自己配對的圖片或字母, 找到後一起去說給老師聽, 例如: 拿著字母 Z 和拿著 zebra 圖片的 kids 去跟老師說: Z, /z/, zebra
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Fun Learning	<p>Key Words:</p> <ol style="list-style-type: none"> 1. 老師秀閃卡教形狀 circle, triangle, star, square 的說法 2. 老師在白板上畫一個小圓, 請 kids 說五次 circle, 老師就可以再畫五個漸大的圓 3. 以同樣的方式教 triangle, star, square 4. 將 kids 分成兩組, 每次請 2 位 kids 出列, 聽老師說形狀單字, 讓 kids 在白板上畫出正確形狀並說出其名稱 <hr/> <p>Sentences: Can you draw? Yes! I can draw a circle.</p> <ol style="list-style-type: none"> 1. 老師請 kids 先舉起右手食指, 放在空中預備, 老師說一個形狀, 例如: circle, 請 kids 在空中畫一個圓形, 老師引導 kids 說 I can draw a circle. 老師再以 Can you draw? 發問, 帶著 kids 回答 Yes! I can draw a circle. 2. 老師以同樣的方式教: <ul style="list-style-type: none"> Can you draw? Yes! I can draw a square. Can you draw? Yes! I can draw a star. Can you draw? Yes! I can draw a triangle. 3. 老師讓 kids 傳遞紙和筆, 同時老師持續秀 circle, triangle, star, square 閃卡, 讓 kids 說單字, 當老師停止時, 引導 kids 問 Can you draw? 而此時拿到紙筆的 kid 要回答 Yes! I can draw a (老師秀的閃卡). 並在紙上畫出該形狀 <hr/> <p>Story:</p> <ol style="list-style-type: none"> 1. 老師秀課本 P35, P36, 介紹故事 <ul style="list-style-type: none"> The kids are learning shapes. They draw on a big piece of paper. Candy asks, "Can you draw?" Jimmy says, "Yes! I can draw a circle." Jimmy can draw a circle. It is big. His friends clap for him and say, "Well done!" 2. 請 5 位 kids 出列, 角色扮演此故事 <ul style="list-style-type: none"> Candy: Can you draw? (拿著筆問) Jimmy: Yes! I can draw a circle. (畫個圓) Betty + Bubble + Henry: Wow! Well done! (拍手)
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Song

Song: Shapes

1. 老師先在白板上呈現歌詞: **Draw a circle. Color a star. Draw a triangle. Color a square.**
2. 放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
3. 請四位 kids 出列表演這首歌曲:
Kid-1: Draw a circle. (在白板上畫一個圓形)
Kid-2: Color a star. (在白板上將星形塗上顏色)
Kid-3: Draw a triangle. (在白板上畫一個三角形)
Kid-4: Color a square. (在白板上將正方形塗上顏色)
 唱到 **Wow, wow! How nice!** 時讓其他 kids 拍手比讚

Daily English

Daily English: (Turn on the light. Turn off the light.)

1. 老師先用教室的電燈開關呈現 **Turn on the light.** 和 **Turn off the light.**
2. 老師在白板上畫一個大大的開關, 並準備燈亮和熄燈的圖畫
 請 kids 說出 **Turn on the light.** 老師就拍一下 **On** 的位置, 然後貼上燈亮的圖片
 請 kids 說出 **Turn off the light.** 老師就拍一下 **Off** 的位置, 然後貼上熄燈的圖片



